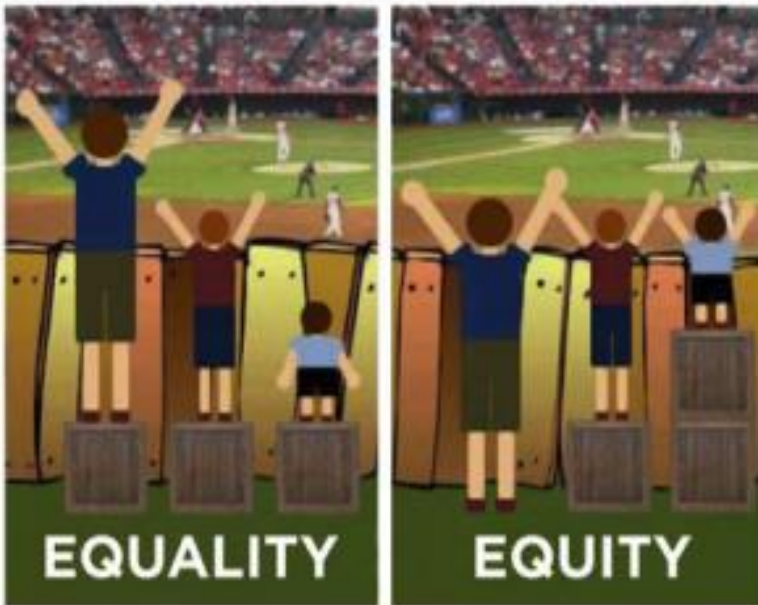




# Equity Initiatives

Rashtriya Uchcharat Shiksha Abhiyan Assam



## Equity Initiatives

**Assam** is a state in north eastern India comprises of different culture and education plays an **A** important role for the people of Assam as it comprises of different types of people of different culture and different socio economic status . It's the education which transforms a person to live a better life and more importantly in a socially well being. It educates us with all the needed attributes in leading our life in a proper lifestyle.

Under Higher Education Department, Rashtriya Uchchar Shiksha Abhiyan Assam plays a vital role in mobilising the education towards research and development through its various key components. One of most important component is **Equity Initiative (Component 9)**. Equity means giving everyone what they need to be successful. In Education it means that personal or social circumstances such as gender, ethnic origin or family background, are not obstacles to achieving educational potential (definition of fairness) and that all individuals reach at least a basic minimum level of skills (definition of inclusion). In Assam under Equity there are various initiatives have been taken.

### **The initiatives taken by RUSA Assam under Component 9(Equity Initiative):**

- a. Disable friendly facilities in five institutions.
- b. Transportation Facility for the female and differently abled students in two institutions.
- c. Training to the Trainers of Finishing School in four institutions.
- d. Finishing School in 12 institutions.
- e. Language Laboratory in 12 institutions.

As a part of Equity Initiatives, five institutes has got fund to create assets for benefitting the **differently abled students**. Within this institutes are requested to purchase various equipments for differently abled students and to make disable friendly toilets within their campus. For enhancing the capacity of students in terms of language clarity twelve no of institutes are funded for creating **Language Laboratory** at their institutes for students under Rashtriya Uchchar Shiksha Abhiyan Assam. There is a new idea for **Transport** as a pilot project has also been provided to two institutes of Assam under RUSA. Apart from all innovative thinking of **Finishing School** added a new star towards the development of higher education among the students for getting prepared new jobs. In Assam a total of four institutes have been taken for the concept based idea of **Training to the Trainers** program and under the depth of Finishing School Twelve no of colleges will provide the same training to the students. A total of Rs. 2.5 Cr has been funded under the component of **Equity Initiative**.

**A. Disable friendly facilities in five institutions:**

The main objective of the fund for Differently Abled student is to create an asset to the establishment of the institute, so it is required to prioritize every task according to the point of creating asset for all differently abled students enrol in the institute every year.

Facilities to be created for the physically challenged /visually impaired

1. Hearing Aids
2. Brail books
3. Disable friendly equipment
4. Audio books
5. Disable-friendly toilets

**List of institutions for physically challenged/ visually impaired friendly equipment**

Sl. No.	Name of the College
<b>Component</b>	<b>Differently Abled Persons Beneficiary</b>
1	Dibrugarh University, Dibrugarh
2	Sonapur College, Sonapur
3	Jorhat Engineering College, Jorhat
4	Cotton College, Guwahati
5	D R College, Golaghat

**B. Transportation Facility for the female and differently abled students in two institutions(Pilot Project):**

The main objective of the fund for providing free transportation to the students particularly female and differently abled persons of the institutes and students of nearby other colleges is to create a bridge among students and institutes where daily attendance is poor due to transportation means. RUSA, Assam is one of the pioneers to connect students of the higher education to their institute reducing road barriers. RUSA Assam will try to encourage the students for higher studies throughout Assam.

**List of colleges for Transport Facility :**

Sl. No.	Name of the College
<b>Component</b>	<b>Transport</b>

1	<b>Bineswar Brahma Engineering College, Kokrajhar</b>
2	<b>DHSK College, Dibrugarh</b>

### C. Training to the Trainers of Finishing School in four institutions:

The objective of the Training to the Trainers of Finishing School from RUSA is to create mentors to provide training to the trainers (teachers of 12 identified institute of Assam) who will provide the same training to the students of different colleges throughout Assam. The targeted groups of student are economically and socially backward III and IV Sem Post Graduate students of universities and V and VI Sem Under Graduate students of colleges. The created core group of Master Trainers will take up the training in the groups of institutions.

### Training to the Trainers of Finishing Schools-

Sl. No.	Name of the College
<b>Component</b>	<b>Training to the Trainers of Finishing School</b>
1	Dibrugarh University, Dibrugarh
2	M C College, Barpeta
3	S S College, Hailakandi
4	Guwahati Commerce College, Guwahati
	<b>Total</b>

### D. Finishing School in 12 institutions:

A Finishing School is defined as “a school for students that emphasize training an all-round personality development, cultural and social activities. Specific skill sets are imparted as value addition. The name reflects that it follows school or college education and is intended to complete the educational experience.

Proposed Course Details for Finishing Schools:

Type of Courses

- Soft Skills
- Communication Skills
- Work Culture & Ethics
- Development of Positive attitude towards work
- Interview Skills + Resume Making

Course content

- Role of Technology in promoting candidature
- Group Discussion

- Mock Interviews
- Public speaking
- Networking with People
- Success Traits – How to incorporate
- Incorporating Spirituality etc.

**Target group**

- Economically and socially backward III and IV Sem Post Graduate students of universities
- Economically and socially backward V and VI Sem Under Graduate students of colleges

**List of Finishing Schools**

Sl. No.	Name of the University/College
Component	Finishing School
1	Dibrugarh University, Dibrugarh
2	ADP College, Nagaon
3	Kokrajhar Government Collge, Kokrajhar
4	Birjhora Mahavidyalaya, Bongaigaon
5	Digboi College, Digboi
6	Guwahati Commerce College, Guwahati
7	Haflong Government College, Haflong
8	M C College, Barpeta
9	Namrup College, Namrup
10	PB College, Gauripur
11	Hojai College, Hojai
12	S S College, Hailakandi

**E. Language Laboratory:**

Indian society suffers from substantial inequalities in education & employment. In spite of the increase in overall educational levels the skills required to be professionally successful, be it business/ Job, it is still far from what is expected. The society is fractured on grounds of social, cultural, religion, castes, gender, physical, geography etc. The objective is to uplift the poor & backward to give them equality of opportunity. The basic – read –write – speak ability on English Language can help a poor & backward youth with a whole lot of employability options to choose from:

The salient features of a language laboratory:

1. It is a tool designed for teaching any language.
2. It helps one to learn pronunciation, accent, stress and all other aspects of the phonetics of a language.
3. Effective communicative training programmes on the English language for the aspiring rural youth enhance their employability.

4. General documentation, software documentation and all forms of technical documentation can be done.
5. The language laboratory enables one to conduct courses for various groups of people like students, faculties, businesspeople, etc.
6. Online courses and paperless examinations can be conducted through the language laboratory.

The language laboratory is a very helpful tool for practicing and assessing one's speech in any language. It provides a facility which allows the student to listen to model pronunciation, repeat and record the same, listen to their performance and compare with the model, and do self-assessment. Since the language laboratory gives every learner of any language freedom to learn at their own pace, it is flexible and does not necessarily require a teacher all the time. At the same time, it is possible for teachers to provide assistance individually and collectively. The language laboratory allows every participant his or her privacy to speak and listen.

#### List of colleges for Language Laboratory\*

Sl. No.	Name of the College
Component	<b>Language Laboratory</b>
1	Biswanath College, Biswanath Chariali
2	DCB Girls' College, Jorhat
3	Gurucharan College, Silchar
4	Margherita College, Margherita
5	S S College, Hailakandi
6	Sadiya College, Chapakhowa
7	Kaliabor College, Kaliabor
8	Maibang Degree College, Mibang
9	Silapathar College, Silapathar
10	Paschim Guwahati Mahavidyalaya, Dharapur
11	Kharupetia College, Darrang
12	North Lakhimpur College, North Lakhimpur

FUND UNDER EQUITY INITIATIVES (Fig In Lakhs),RUSA Assam								
COMPONENT	No of Institutions Benefitted	Total Approved Amount	TOTAL AMOUNT SANCTIONED			INSTITUTE WISE SANCTIONED		
			CENTRAL	STATE	TOTAL	CENTRAL	STATE	TOTAL
PWD	5	100	76.500	8.500	85.000	15.300	1.700	17.000
FINISHING SCHOOL	12	60	27.000	3.000	30.000	2.250	0.250	2.500
TRAINING TO THE TRAINERS OF FINISHING	4	10	4.500	0.500	5.000	1.125	0.125	1.250

SCHOOL								
LANGUAGE LAB	12	300	108.000	12.000	120.000	9.000	1.000	10.000
TRANSPORT	2	30	9.000	1.000	10.000	4.500	0.500	5.000
TOTAL	**35	500	225.000	25.000	250.000			

**\*\*35 – Total No of institutions funded is 35 but few colleges are able to get benefits in more than one component so beneficiary no is 29.**