

## CONCEPT NOTE

The Report consists of 3 parts

**Part 1: Proposed Components**

**Part 2: Proposed Modifications in the process:**

**Part 3 : Proposed Modifications under the components:**

**Part 1 : Proposed components:**

- 1. CREATION OF UNIVERSITIES BY UPGRADATION OF EXISTING AUTONOMOUS COLLEGE/ GOVT. AND PROVINCIALISED COLLEGES**

This component has been proposed to upgrade the existing autonomous colleges, provincialized colleges of the State to upgrade into Universities by providing some specific infrastructural supports. (Details of facilities are available at Report- PROPOSED MAJOR COMPONENTS, OBJECTIVES, CRITERIA AND DETAILS OF THE SCHEME FOR RUSA 3.0. IN THE LIGHT OF NEP, 2020).
- 2. BASIC INFRASTRUCTURE DEVELOPMENT AND ASSET CREATION FOR UNIVERSITIES**

This component should not only cover the State Universities with valid NAAC Accreditation or 12 B status but also should cover those State Universities who were newly created and not accredited by NAAC due to gestation period. (Details of facilities are available at Report- PROPOSED MAJOR COMPONENTS, OBJECTIVES, CRITERIA AND DETAILS OF THE SCHEME FOR RUSA 3.0. IN THE LIGHT OF NEP, 2020).
- 3. QUALITY AND EXCELLENCE IN STATE UNIVERSITIES**

There are two universities functioning in the State for more than 50 glorious years. These universities have potentiality to be upgraded to high standards to meet the National standards as suggested by National Education Policy, 2020. Hence, these component has been proposed to cover those 2 Universities of the State. . (Details of facilities are available at Report- PROPOSED MAJOR COMPONENTS, OBJECTIVES, CRITERIA AND DETAILS OF THE SCHEME FOR RUSA 3.0. IN THE LIGHT OF NEP, 2020).

4. **NEW MODEL DEGREE COLLEGES**

This component aims for establishment of Model Degree Colleges not only at Educationally Backward District and Aspirational Districts of the State but also at un served and underserved Districts, flood prone districts, international bordering Districts of the State.
5. **UPGRADATION OF EXISTING DEGREE COLLEGES TO MODEL DEGREE COLLEGES: ENHANCING QUALITY AND EXCELLENCE IN AUTONOMOUS COLLEGES**

This component aims for upgradation of existing degree colleges to Model Degree Colleges not only at Educationally Backward District and Aspirational Districts of the State but also at un served and underserved Districts, flood prone districts, international bordering Districts of the State.
6. **BASIC INFRASTRUCTURE DEVELOPMENT AND ASSET CREATION FOR COLLEGES**

This component has been proposed for the state to provide infrastructural facilities to provincialize and government colleges of the State irrespective of their NAAC Accreditation score.
7. **EQUITY INITIATIVES**

This component has been proposed for the state to encourage more girls' students, differently abled students and socio- economically backward students towards higher education by providing gender specific and differently abled specific and special facilities for Socio- economically backward students.
8. **FACULTY RECRUITMENT AND TRAINING & DEVELOPMENT**

This component has been proposed for our State to appoint more Higher Education teachers, to improve the quality of existing faculty training centres, to establish new faculty training centres at Universities and to provide in campus and off campus faculty trainings/ refresher courses to Higher Education teachers for quality improvement in teaching.
9. **ESTABLISHMENT OF WOMEN MODEL DEGREE COLLEGES**

Since NEP 2020 is giving more importance for encouragement of Girls education, this component has been proposed for our state to cover those unserved underserved districts where Gender Parity Index of Girls enrolment is below the National average.
10. **INFRASTRUCTURE UPGRADATION TO SPECIALISED INSTITUTIONS**

It has been proposed to cover stand along institutions functioning under the state for improvement of quality of research and learning excellence in Higher Education.

- 11. UPGRADATION /DEVELOPMENT OF STUDENT FACILITIES**

This component has been proposed for our state to cover state universities and govt. and provincialized colleges to provide more welfare facilities for students of higher Education. (Details of facilities are available at Report- PROPOSED MAJOR COMPONENTS, OBJECTIVES, CRITERIA AND DETAILS OF THE SCHEME FOR RUSA 3.0. IN THE LIGHT OF NEP, 2020).
- 12. ENHANCING INFRASTRUCTURE FACILITIES FOR TECHNICAL/PROFESSIONAL COLLEGES**

This component has been proposed to provide infrastructural facilities (both civil and non-civil) for professional/ technical colleges, polytechnic colleges of the State to improve the teaching learning environment for excellence in Higher Education.
- 13. INTRODUCTION OF VOCATIONAL COURSES/SKILL DEVELOPMENT COURSES**

This component has been proposed for the state to encourage state specific vocational courses for higher education. It aims not only to increase skill of higher education students but also provide opportunity for self-employment in future. This will also help in sustainability of specialised vocational and skill based state specific specialised skills.
- 14. ESTABLISHMENT OF ADVANCED SCIENCE LABORATORIES**

This component has been proposed for the state for excellence in research in higher education. Advance Science laboratories will encourage more specific research under higher education in specialised subjects with advanced technologies and amenities. This component has been proposed for the state universities, autonomous colleges and govt. and provincialized colleges with good academic career in post-graduation.
- 15. DEVELOPMENT OF MULTIDISCIPLINARY APPROACH IN ACADEMIC LEARNING**

This component has been proposed for the State to cover the existing State Universities, Autonomous Colleges and Colleges with PG courses with good academic career to provide more opportunities for introduction of more specialised courses like aeronautical sciences, entrepreneurial development, historical studies, archaeological studies, artificial intelligence, IT, bio fuel, bio informatics etc.

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| 16. <b>UPGRADTION OF EXISTING ENGINEERING COLLEGES AND STATE UNIVERSITIES INTO NATIONAL STANDARD INSTITUTION</b> | This component will cover those engineering colleges and universities of the State who have potentiality to grow as a National Standard institutions. . (Details of facilities are available at Report- PROPOSED MAJOR COMPONENTS, OBJECTIVES, CRITERIA AND DETAILS OF THE SCHEME FOR RUSA 3.0. IN THE LIGHT OF NEP, 2020).   |
| 17. <b>ESTABLISHMENT OF NEW PROFESSIONAL COLLEGES</b>  | This component has been proposed for establishment of new professional colleges where there is need for professional colleges and the colleges population index of professional colleges is below the National average.   |
| 18. <b>RESERCH INNOVATION AND QUALITY IMPROVEMENT</b>  | This component has been proposed to provide facilities for Higher Education students to carry out research works. The component will include Universities and Autonomous colleges and provincialized colleges with academic quality with post graduate courses to take different research projects.   |
| 19. <b>CLUSTER OF FACILITIES FOR PROVINCIALISED AND GOVERNMENT COLLEGES</b>                                      | Under this component one Govt. or provincialized College of a District or a zone will be selected for some special grants for upgradation of classrooms, laboratories , Library E Resources, computer centres , examination centre hostel facilities, etc. so that students from the enamouring colleges can get benefit from that colleges. The basic objective of the cluster of facilities is to enrol & accommodate a huge number of students in a common centre. |

**Part 2: Proposed Modifications in the process:**

**For new phase of RUSA scheme in the light of NEP 2020, the following modifications in the earlier components, guidelines, process/ procedures etc. are proposed:**

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| 1. <b>Common platform to get knowledge about the components to be proposed during different PABs</b> | An online portal should be developed by Ministry of Education to store all data relating to component wise physical target and component wise numbers of institutions getting fund. This system will help the States to plan for next PAB under the same RUSA phase. |
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2. **Online common system for UC submission/ photograph submission/ fund tracking** Provision of common online platform for all States to upload their institution wise UC status, fund status, project completion photographs etc. This will increase the transparency and will also encourage the States by providing the information regarding their present status of utilization.
3. **Non duplication of infrastructure fund** To cater the problem of duplication of RUSA fund with other sources of fund like UGC etc., the responsibility of providing infrastructural support should be entirely on RUSA Scheme.
4. **Development of online monitoring system** RUSA Assam has developed its own online monitoring system to regular monitoring of RUSA projects at State level. There should be one National level online monitoring system to maintain transparency in fund release and utilization.
5. **Fund should be released in 2 instalments** Fund should be released in 2 instalments to reduce the time of receiving fund at RUSA Account.
6. **Eligibility to get 2<sup>nd</sup> instalment** Submission of 75% UC were the main criteria to receive subsequent RUSA instalment during RUSA 1.0 and 2.0. This should be relaxed to 50% to speed up the utilization process.
7. **Separate fund for civil and non-civil works** It is generally observed that utilization of fund under civil works requires comparatively more time than the non – civil works. Therefore under components Infrastructure grants to Colleges, infrastructure grants to universities and upgradation of existing degree colleges to MDCs fund for civil and non- civil works should be released separately and 50% UCs should be considered separately for civil and non-civil works to get the 2<sup>nd</sup> instalment by the institutions.  
Again after construction of a new classroom, there is requirement for furniture like bench- desk for students, therefore there should be provision for purchase of student furniture under sub heads new construction and renovation of classrooms.

8. **Freedom of the States to apply for different components** Since state specific needs under higher education sector are not uniform in all States, there should be freedom for States to apply for specific components as per their requirement.

**Part 3: Proposed Modifications under the components:**

**The following modifications were proposed under the components:**

1. **Components: Infrastructure grants to Colleges, infrastructure grants to universities and upgradation of existing degree colleges to MDC**
- Proper segregation of projects to be included under New Construction and Renovation.
  - Different sub components for general classrooms and for digital classrooms, digitalization of libraries should be there in under new construction.
  - Fund for library storage facilities should be there separately under library renovation sub head.
  - There should be separate subheads of Sports equipment under infra grants to colleges and upgradation of existing degree colleges to MDC. a) Sports equipment and b) sports asset creation i.e. play courts, gym, playground etc.
  - There should be fund provision for internet networking, wifi connections under a separate sub head.
  - There should be provision for purchase of equipment for technologically enabled classrooms/ smart classrooms etc.
  - Special projects for improvement in student facilities like student sharing etc.
  - Special fund for advanced science laboratories.
2. **Component: Faculty Improvement**
- Under this component, Faculty improvement programmes should be main criteria and there should not be any provision for infrastructural facilities in exception of IT facilities, smart classroom facilities etc.
  - Fund for State Universities for establishment of Faculty training Centres should be encouraged to improve the quality of teaching in Higher Education.

- B. Modifications in the minimum pre requisite to get grants under component 1, 4 and 8 as set under RUSA 2.0**
- C. Infrastructural support for newly created universities and newly up gradated universities from colleges:**
- D. Relaxation in the minimum NAAC score for North Eastern States under different components:**
- E. Increase in the amount to be released under different components**